



## **K-5 Literacy and Humanities**

### **Parents Building Literacy Skills at Home**

#### **Reading**

- Turn on the closed captioning while children watch television to create a shared reading experience.
- Read for different purposes. Have your child to help you read and follow directions in an instructional manual or as you make a recipe, etc.
- Have students to choose a topic they are interested in learning more about (weather, bears, communities, etc.). Visit your local library or access library books online to check out multiple books on that topic.
- Read as many books as you can by the same author (i.e.-Kevin Henkes, Eloise Greenfield, Eve Bunting, Jacqueline Woodson, etc.) or different books with the same characters (i.e. – Henry and Mudge, Frog and Toad, etc.) Do an author study – How are the books alike or different? Do a character study – use evidence from the story to figure out the character’s personality. Does the character’s personality stay the same or change in each book?
- Reread familiar books to help students practice their fluency.

#### **Writing**

- Create a writer’s notebook for your child to write in each day. Allow the child to choose topics to write about in the notebook. The child can share what he/she has written with you or someone else.
- Write stories that include their favorite characters.
- After reading multiple books on a topic, students can write a book report on the topic.

#### **Working with Sounds and Words**

- Say a word aloud and have students to tell you the sounds they hear in that word (i.e. – say the word soap, the child should say /s/ /oa/ /p/.
- Practice reading sight words using flash cards. Have students to build sentences using different sight words.
- Do an “eye spy” challenge where students find as many words in the house (on cereal boxes, magazines, books, etc.) as they can, list on paper, and discuss.
- Look up a new word each day (in the dictionary, on Google, etc.) and the definition. Give the child a tally mark each time he/she uses the new word in his/her writing or conversation.
- Show understanding of words and word meanings through art. Have the student to create a drawing to represent the meaning of the word.
- Have your child to act out the meaning of a word, other people can try to guess the word.